

BERLESDUNA TERMS OF REFERENCE

Standards Committee (DRAFT)

(appendix 9)

Composition

A Governor representative from each Governing Body, and Head from each school. Associate members may be appointed by the Trust.

Quorum

At least one representative (Governor or Head from each school within the Trust)

Clerking

The governing body must appoint a clerk to the committee. The clerk must not be the headteacher

Objectives

To review individual Academy SEFs to evaluate effectiveness so that the level of support needed can be determined and provided.

To contribute to the Strategic Plan.

To consider safeguarding and equalities implications when undertaking all committee functions.

To act on matters delegated by the Trust Board.

Curriculum planning and delivery

To maintain an oversight of the Trust's offer.

To maintain oversight of the individual Academy Improvement Plan (AIP).

To maintain oversight of the individual Academy Self Evaluation Form (SEF).

Review and monitor the Trust Strategic Plan for academy improvement.

To develop and review policies identified within the Trust's policy review programme and in accordance with its delegated powers (e.g. Relationship and sex education).

Assessment and improvement

To monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement, including national testing results.

To consider all detailed information related to the pupils' learning and social and emotional well being.

To monitor processes relating to the monitoring, assessment, evaluation and data of pupils' learning.

To ensure that those responsibilities laid down under relevant Education Acts relating to the Conduct of the School and Curriculum, are being met.

Meeting

Committee meetings will be held on an as required basis but at least one a term.

Every meeting will have an agenda and minutes will be taken which will be circulated as soon as possible to members of the meeting and presented for the next Trust and LGB meeting.