

Person Specification

Classroom Teacher

Experience	<ul style="list-style-type: none">• To have experience/interest in EYFS/Key Stage 1 and 2 and the continuity and progression of the curriculum throughout the primary phase.• To have knowledge of and belief in inclusive practice providing maximum opportunities for a variety of pupils with special educational needs to access the curriculum.• To have experience of working effectively as part of a team.• To consistently meet the teacher's standards at a good level
Education and training	<ul style="list-style-type: none">• Qualified Teacher Status• A commitment to continuing professional development.• Recent experience of using ICT to support learning.
Aptitudes	<p>To have the ability to:</p> <ul style="list-style-type: none">• Communicate effectively with adults and children.• Teach a broad and balanced, differentiated curriculum that meets the needs of all children.• Use a wide range of resources in order to plan an innovative curriculum.• Lead the development of a curriculum area throughout the school.
Personal qualities	<ul style="list-style-type: none">• To be passionate about learning and teaching.• To be open to new initiatives.• To enjoy working with primary age children to enable them to develop independence and experience success at their own level.• To have a commitment to raising standards.• To have high expectations of behaviour and achievement.• To maintain a calm and positive attitude when working under pressure.• To be approachable.• To be flexible in order to adapt to unexpected changes.• To have a commitment to lifelong learning for all.• To maintain confidentiality at all times.• To be supportive of the aims of the school.• To demonstrate a positive, professional manner.• To be fully inclusive for all children regardless of needs.