

Standards Committee Terms of Reference 2023/24**1. Composition**

Four Trustees, the CEO and Director of Learning. Associate members may be appointed by the Trust.

2. Quorum

At least two Trustees, the CEO and Director of Learning.

3. Clerking

The governing body must appoint a clerk to the committee. The clerk must not be the CEO or Director of Learning.

4. Core responsibilities**Strategic – trust improvement**

- To understand the context of school within the trust with regards to demographics and challenges
- To have oversight of school improvement across the trust and contribute to the trust Strategic Plan and Vision with regards to standards of education and care
- To maintain oversight of the Trust's offer for quality of education and plans for improvement.
- To develop and review policies identified within the Trust's curriculum policy review programme and in accordance with its delegated powers (e.g. Relationship and sex education).
- To identify trust risks to achieving standards and report to Audit and Risk Committee
- To act on matters delegated by the Trust Board.

Monitoring, assessment and holding to account

- To monitor the standards of education and care across the trust, and hold the CEO/Director of Education to account for the educational performance of the trust and achieving agreed KPIs and annual improvement plan targets as they relate to education and care.
- To ensure the ongoing Care (Welfare and Wellbeing) of all pupils across the Trust to ensure access to the curriculum.
- To monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement, including national testing results.
- To monitor the curriculum across the trust in order to identify trust wide trends and actions needed
- To monitor the effectiveness of support for vulnerable pupils (including disadvantaged pupils, looked after and previously looked after pupils, young carers and pupils with social workers in their lives) across the trust
(this is related to outcomes – could include attendance and behaviour as often trends that need to understand).

- To monitor the effectiveness of support for SEND pupils across the trust
- To monitor the effectiveness of EYFS provision across the trust
- To monitor performance indicators for the specialist provisions across the Trust.
- To monitor the effectiveness of support for the personal development of pupils across the trust
- To monitor trends in pupil behaviours, exclusions and attitudes to learning across the trust
- To monitor pupil wellbeing across the trust
- To monitor the pupil voice across the trust
- To monitor trends in attendance across the trust
- To monitor processes relating to the monitoring, assessment and evaluation of pupils' learning across the trust
- To monitor the impact of all additional funding received for pupils across the trust including the Pupil Premium, Sports Premium, EHCP funding and any other grants (e.g. the recovery premium)

Statutory Compliance

- To ensure that those responsibilities laid down under relevant Education Acts relating to the conduct of the trust and curriculum, are being met.
- To consider safeguarding and equalities implications when undertaking all committee functions
- To implement all statutory policies related to educational standards and care or allocated to the committee for oversight

5. Meetings

Committee meetings will be held on an as required basis but at least one a term.

Every meeting will have an agenda and minutes will be taken which will be circulated as soon as possible to members of the meeting and presented for the next Trust meeting.